



STUDENT CONDUCT POLICY

ASA Thrive will be committed to providing an environment that allows students to develop academically and social-emotionally. The Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on school transportation.

Conduct is considered appropriate when students are diligent in study; careful with school property; and courteous and respectful towards their teachers, other staff, students, and volunteers.

All staff will treat students with dignity, respect and compassion. Discipline for unsafe, defiant and inappropriate behavior is no exception. At all times, staff will communicate using a clear and assertive voice, not a passive or aggressive one. School staff will discuss and model the Wolves Ways at grade level assemblies at the beginning of the school year, daily in opening and closing advisories and as needed based on their professional judgment. Students who consistently follow these rules will be recognized on an individual and school wide basis.

Student Responsibilities

The following list of student responsibilities is not exhaustive. All students have the responsibility to:

- Be on time and attend every class every day, unless excused.
- Be respectful in communications with peers and those in authority.
- Comply with all school building and school policies, rules, and behavior expectations as well as state and federal law including, but not limited to, refraining from all types of harassment and bullying.
- Comply with school rules governing the proper use of electronic devices.
- Respect school property and not damage it.
- Arrange to make up work when absent from school.
- Attain satisfactory academic achievement consistent with an individual's ability

and complete all assignments.

- Assume personal responsibility for acting with respect and common courtesy.
- Accept disciplinary consequences with dignity and make a commitment to improve one's own individual performance and conduct.
- Exhibit honest behavior as it applies to tests, assignments, and other school work.
- Understand and comply with school rules regarding appropriate conduct on the bus and at extra-curricular or other school-related activities.
- Refrain from bringing or possessing weapons at school.

Prohibited Student Behavior includes but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption
3. Conduct that disrupts the orderly classroom or school environment
4. Willful defiance of staff's authority
5. Damage to or theft of property belonging to the students, staff, or the school. Due to extensive damage done to school property, gum is not allowed to be sold, possessed, and/or chewed on school property. The school shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.
6. Use of profane, vulgar, or abusive language
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs
8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose (Penal Code 417.27)
9. Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a student shall obtain permission from the Principal or designee.
10. Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time
11. Plagiarism or dishonesty on school work or tests
12. Inappropriate attire
13. Tardiness or unexcused absence from school
14. Failure to remain on school premises in accordance with school rules
15. Student dance movements and mannerisms must fall within the standards of good taste and decency. Dancing that is lewd, lascivious, or deemed inappropriate based on school standards will not be tolerated. Physically dangerous dancing or movements will not be permitted. Students who engage in inappropriate behaviors will be stopped and warned

on the first occasion. Parents will be contacted and students will be asked to leave the dance should students continue the inappropriate behavior. School officials are given the right to make decisions on suitable dance movements.

Logical Consequences for Inappropriate School Behavior

Disciplinary Action

All responses to student inappropriate school behavior shall include elements of teaching, or re-teaching appropriate school behavior and restoration of relationships affected by the student behavior. Disciplinary action may be taken for any student conduct that interferes with the operations of the school or the welfare of the student or others.

Disciplinary Action Options

Alternatives to removal from class or dismissal shall be used whenever possible unless the behavior of the student places the student or others in danger, or a removal/dismissal is required by other law, policy, or procedure. Any discipline for a violation of student behavior expectations will be based on all available facts and circumstances of the violation and is solely within the discretion of the school. Any violation of a school rule will result in disciplinary action. Disciplinary action may range from a simple verbal warning, parent contact, removal from class, or other appropriate disciplinary action up to and including expulsion or exclusion, as described in the ASA Student Discipline Policy, depending on the nature of the infraction.

Students with Disabilities

In the case of a student who has an Individualized Education Program (“IEP”), or a student who has a 504 Plan, the School shall ensure that it follows correct disciplinary procedures to comply with the mandates of state and federal laws, including IDEA and Section 504 of the Rehabilitation Plan of 1973. An IEP team will meet to conduct a manifestation determination as outlined in the Student Discipline Policy.