

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Allegiance STEAM Academy Thrive

CDS Code: 36-67678-0137547

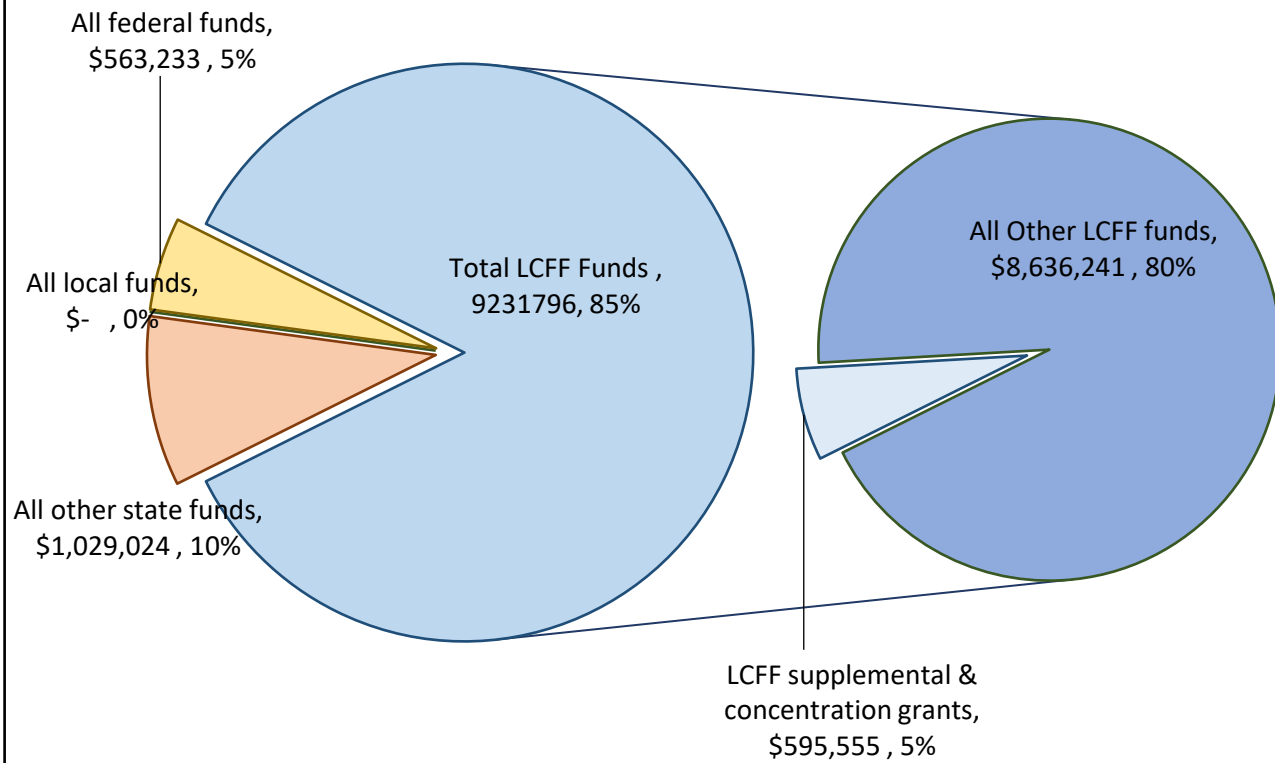
School Year: 2022 – 23

LEA contact information: Name: Sebastian Cognetta Position: Chief Executive Officer Email: Sebastian.cog

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022 – 23 School Year

Projected Revenue by Fund Source

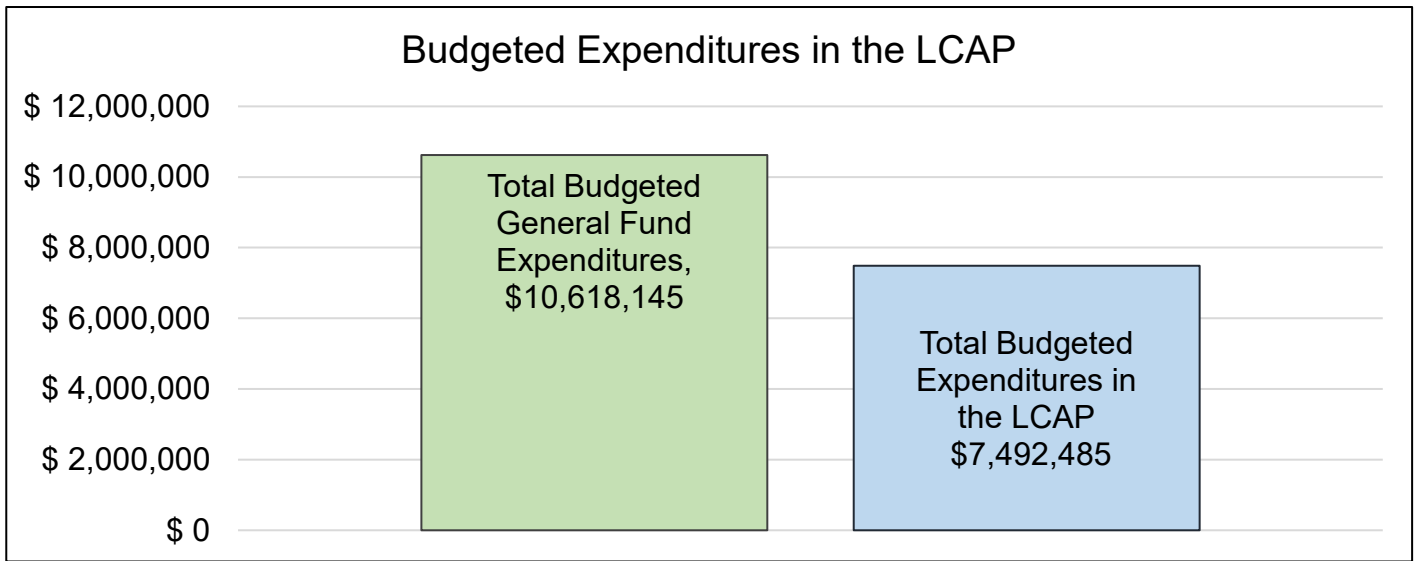


This chart shows the total general purpose revenue Allegiance STEAM Academy Thrive expects to receive in the coming year from all sources.

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The text description for the above chart is as follows: The total revenue projected for Allegiance STEAM Academy Thrive is \$10,824,053.00, of which \$9,231,796.00 is Local Control Funding Formula (LCFF), \$1,029,024.00 is other state funds, \$0.00 is local funds, and \$563,233.00 is federal funds. Of the \$9,231,796.00 in LCFF Funds, \$595,555.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Allegiance STEAM Academy Thrive plans to spend for 2022 – 23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Allegiance STEAM Academy Thrive plans to spend \$10,618,145.00 for the 2022 – 23 school year. Of that amount, \$7,492,484.89 is tied to actions/services in the LCAP and \$3,125,660.11 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

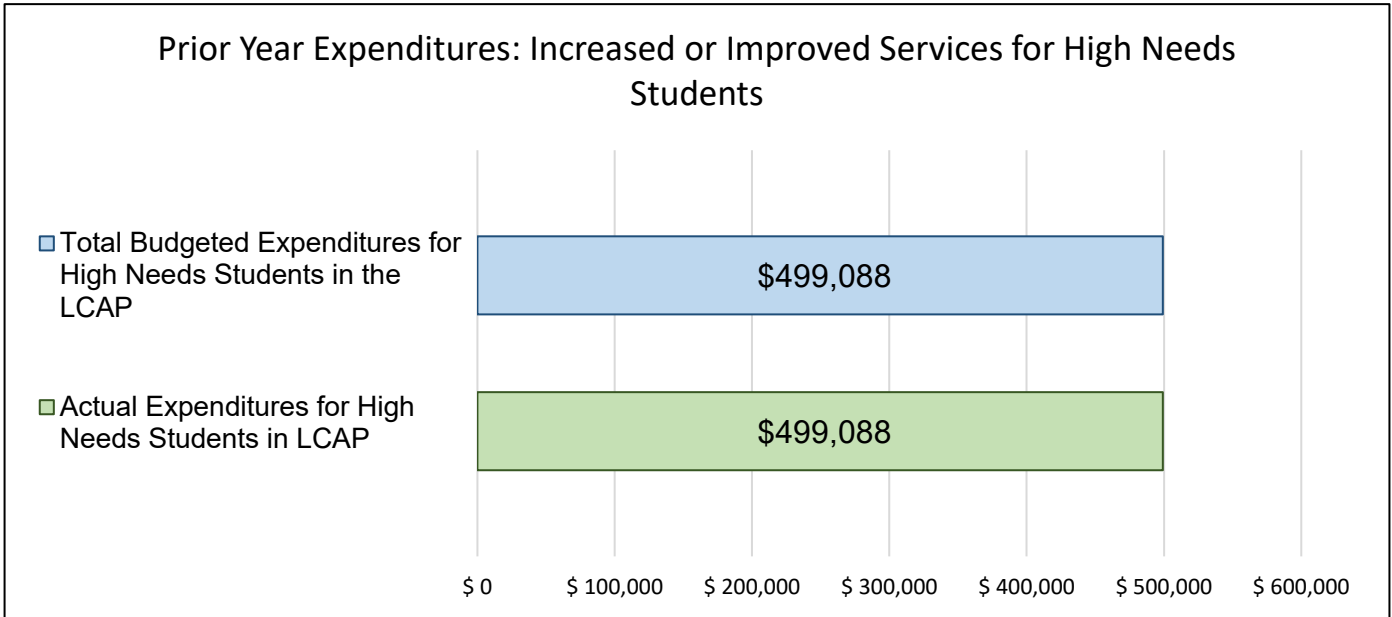
Budgeted General Fund Expenditures not included in the 2022-23 Local Control and Accountability Plan include facility rent, operating costs, and administrative expenses.

Increased or Improved Services for High Needs Students in the LCAP for the 2022 – 23 School Year

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In 2022 – 23, Allegiance STEAM Academy Thrive is projecting it will receive \$595,555.00 based on the enrollment of foster youth, English learner, and low-income students. Allegiance STEAM Academy Thrive must describe how it intends to increase or improve services for high needs students in the LCAP. Allegiance STEAM Academy Thrive plans to spend \$595,555.00 towards meeting this requirement, as described in the LCAP.

Update on Increased or Improved Services for High Needs Students in 2021 – 22



This chart compares what Allegiance STEAM Academy Thrive budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Allegiance STEAM Academy Thrive estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021 – 22, Allegiance STEAM Academy Thrive's LCAP budgeted \$499,088.00 for planned actions to increase or improve services for high needs students. Allegiance STEAM Academy Thrive actually spent \$499,088.00 for actions to increase or improve services for high needs students in 2021 – 22.

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$ 7,761,709	\$ 499,088	0.00%	6.43%	\$ 3,699,082	0.00%	47.66%	\$0.00 - No Carryover	0.00% - No Carryover

Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Allegiance STEAM Academy - Thrive	Sebastian Cognition, CEO	sebastian.cognition@asathrive.org 909-465-5405

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

Allegiance engaged educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 LCAP. Funds not included in the 2021-022 LCAP included IPI (\$261,285) ELO Grant (\$372,205), ESSER III (\$435,456). Partners were engaged on the use of the funds through the use of virtual information-gathering meetings, School Site Council meetings, public hearings during Regular Meetings of the Board of Directors, surveys, as well staff meetings.

Allegiance is continuing collaboration with all the educational partners to solicit and use their input about the most effective investments of these funds.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

No concentration funds received.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

Allegiance engaged its partners through virtual information -gathering meetings, School Site Council meetings, public hearings during Regular Meetings of the Board of Directors, surveys, as well staff meetings resulting in the use of said one-time funds on activities that are necessary to maintain the operations of and continuity of services of the school and continuity to employ existing staff. In other words, staff salary and benefits costs are

associated with the federal portion of the funds. Also, a small portion of the dollars includes the costs of PPE and Noncapitalized equipment. The total combined expenses amount spent between July and September 2021 is \$103,055.56.

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

Allegiance is implementing the federal ARP Act and ESSER expenditure plan to provide evidence-based high dosage tutoring and intervention to students within the school day. Salary cost for the staff members responsible for providing the high dosage tutoring and interventions is \$314,780.

The successes experienced include the identification of students requiring intervention in English Language Arts and Math as well as the implementation of the evidence-based interventions. The challenges include disruptions to the intervention schedule as the substitute shortage, quarantine and isolation requirements have resulted in the interventionist teachers providing substitute coverage.

Additionally, Allegiance continues to purchase PPE, including sanitizer, wipes, and face coverings as well as educational technology, including chrome books, with the funds.

The successes experienced include an ongoing three-month supply of PPE. The challenges include a recent and substantial increase in the cost of PPE.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

Fiscal resources received for the 2021-22 school year continue to be used in a manner consistent with the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan. Additionally, the use of fiscal resources is aligned with the 2021-22 LCAP and Annual Update.

The In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan describe measures Allegiance is taking to remain compliant with state, county, and local health requirements and allocate funds towards the purchase of the required PPE, cleaning supplies,

The funds are allocated for the purpose of re-engaging our students who returned to in-person instruction after more than a year of disruption, by providing exciting after-school enrichment programs and summer school academic support. These efforts are combined with the implementation of the mental health supports provided by the classroom teachers, psychologists, and counselors.